



# Crestline North Elementary

# MISSION

# CARING

At North School we are Learning, and Succeeding

What We Say	What We Have	What We Need
<p><b><u>Conversation</u></b></p> <ul style="list-style-type: none"> <li>Asking questions (A, S)</li> <li>Listening to students and tuning them out (A)</li> <li>Informed student-teacher conversation (A)</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> </ul>	<ul style="list-style-type: none"> <li>Data to show what we observe</li> </ul>
<p><b><u>Stakeholders</u></b></p> <ul style="list-style-type: none"> <li>Parent volunteers working with students (A)</li> <li>Communicating with families and community (A)</li> </ul>	<ul style="list-style-type: none"> <li>Open House %</li> <li>CARES</li> <li>Office sign in sheet</li> <li>Documentation of parent contact</li> <li>Observation</li> </ul>	<ul style="list-style-type: none"> <li>Data on how communicate with families</li> </ul>
<p><b><u>Physical and Social Environment</u></b></p> <ul style="list-style-type: none"> <li>Work and learn together in a safe and respectful way to become life long learners (A, S)</li> <li>Are you thinking about others when you make choices in your individual behavior (S)</li> <li>Classroom rules (A)</li> </ul>	<ul style="list-style-type: none"> <li>How many students eat lunch</li> <li>Bulldog Pup Club</li> </ul>	<ul style="list-style-type: none"> <li>Data on staff interaction with students</li> <li>Data on attractive surroundings</li> </ul>

# Goal Setting Matrix

Areas of Concerns	How Severe?	How Crucial?	How Responsive?	Total Individual Ratings	Individual Ranking	Group Ranking
K-Succeeding-staff relations	5	5	5	15	5	
P-Reading	5	5	5	15	5	1
Q-Math	5	5	5	15	5	2
R-Writing	5	5	5	15	5	
W-Gr level planning/support staff	5	5	5	15	5	4
EE-Improve achieve. test scores	5	5	5	15	5	3
G-Learning-general skills	5	5	4	14	4	
H-Learning-specific skills	5	5	4	14	4	
I-Learning-using assessment results	4	5	5	14	4	
N-Succeeding-extrinsic	4	5	5	14	4	
S-Textbooks-new, used	5	4	5	14	4	
J-Learning-application of learning	4	5	3	12	3	



# Goals for 2006-2007

- By the end of the 2006-2007 school year, 75% of the students will be “on track” in Reading as demonstrated on the Ohio Department of Education’s screener for Reading.
- By the end of the 2006-2007 school year, 75% of the students will be “on track” in Math as demonstrated on the Ohio Department of Education’s screener for Math.
- By the end of the 2006-2007 school year, all staff will participate in grade level or departmental planning to align Reading and Math curriculum.  
½ Day grade level meeting for K-3 on January 17 & 19 and March dates TBA.