



No Fail Policy... What the heck does that mean?

Dear Parents and Students,

Many of you might have asked that same question. What is the 'No-Fail Policy' and how can it benefit the students at Crestline? The purpose of this newsletter is to shed some light on the policy, explain what the goals are and describe how it should work.

After being implemented several years ago, the goal of this policy has not changed. Students will be provided with multiple opportunities to learn and demonstrate mastery of standards, even in cases where students might not have shown mastery the first time around.

In cases where students score below a 70%, teachers will offer additional opportunities for students to re-learn, re-submit and re-test. If students take advantage, then the goal is that no one will fail. Unfortunately, even with a policy such as this, some students do not take advantage and subsequently fail. Therefore, it is important that teachers, students and parents work together in order to achieve the highest level of academic success.

One of the many advantages our school has to offer is the ability to schedule an Advisory Period during the school day for each of our students. This period is approximately 40 minutes long and meets every day. The purpose of the advisory period is to offer academic support to all of our students.

How the Advisory Period and the No Fail Policy Work Together:

- On Mondays, teachers will meet with students to review their grades in each of their classes.
- Any missing assignment or grade below a 70% that was recorded during the previous week, must be completed by the end of the current week or the grade will not be changed.
- Any student wishing to improve a grade at 70% or higher that was recorded over the past week, will have one opportunity to resubmit or retest by the end of the current week.
- In either case, the more recent grade is the one that will be permanently recorded.

It is important to note that make-up assignments must be completed by Friday of each week. I realize that some students thought they would have until the end of the grading period or even longer to complete assignments, but that is not the case. Therefore, in an attempt to provide students opportunities to improve grades up until today (9/17/18), I will extend the make-up date to the end of next week for all previous assignments.

If you have any questions or concerns, please feel free to contact me or your child's teacher. Also, just a reminder – **Parent Teacher Conferences are this week, Thursday September 20th and Friday September 21st.**

Sincerely,

Mr. Masi, Principal
Crestline HS/MS (Grades 6-12)



Crestline High School No Fail Policy Guideline Non-Negotiables

The intent of the Crestline High School No Fail Policy is to allow students to gain and show mastery of concepts and standards that move them forward toward graduation.

1. All children will be given the opportunity to learn and redo assignments for mastery, especially if a child makes grade below 70 percent. Even a child scoring above 70 percent will be afforded an opportunity to improve as well through alternate testing, assignments, or corrections.
2. All graded activities are included.
3. If a student scores below 70 percent, the teacher is required to re-teach the standard using a variety of resources, including technology. The student is responsible to complete a reasonable alternative/practice assignment prior to reassessment.
4. After the intervention/re-teaching, the teacher is to reassess unless it is an SLO, and the student will receive the most recent grade attained at full credit — not an average of the two assessments or assignments.
5. Reassessment is required at least once for all children scoring below 70 percent on assignments used for grading purposes.
6. If a student falls below 70 percent, teacher will make family contact via a note home or phone call to discuss student's progress.
7. Teachers should seek help in determining what other resources are available to help students, including — but not limited to — academic coaches, team leaders, TBTs, advisory class, counselors, administration, or the IAT process (i.e., classroom modifications, student support team, special education).
8. Teachers are required to communicate often and professionally with each other, students, and parents/families.
9. Grades are expected to be posted to ProgressBook within 48 hours for Summative Assessments and 72 hours for formal written assessments/unit projects.
10. Teachers are required to give explicit instructions for corrections or alternate assignments, provide students with necessary materials to complete corrective work, and provide effective feedback in a timely manner.
11. Alternate, make-up, and corrective assignments will be designed to move students toward mastery of the standards each assignment covers, not to be a punitive action.