

# Crestline Elementary School

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## Title I Programs

### What is Title I?

Title I is a grant program authorized through the No Child Left Behind Act of 2001. The purpose of Title I is to provide supplemental resources to economically disadvantaged schools to support the achievement of its students.

Elementary and Secondary Education Act (ESEA), which was first enacted in 1965, is the principal federal law affecting K-12 education. The *No Child Left Behind and Every Student Succeeds Act* are the most recent reauthorizations of the ESEA.

The first section of the ESEA, Title I, refers to programs aimed at America's most disadvantaged students. Title I Part A provides assistance to improve the teaching and learning of children in high-poverty schools to enable those children to meet challenging State academic content and performance standards.

Additional information can be accessed through the U.S. Department of Education at <http://www.ed.gov/programs/titleiparta>

Title I funds are used to upgrade the entire school's educational program so that the overall education of ALL children who attend the school can be improved. All children enrolled in the Title I school, including those with disabilities and children with limited English proficiency, are eligible to receive Title I services.

### How Do Schools Receive Title I Funds?

The federal government provides funding to each state. State educational agencies send this money to school districts. The number of low-income students attending each school is the determining factor for how much money each school will receive, if any. Crestline Elementary is a School-Wide Title Building.

### How Will Title I Help My Child?

If your child qualifies for help, the Title I program will provide extra educational assistance beyond the regular classroom. In most cases, these additional services may include all or some of the following services:

- Smaller classes or special instructional areas
- Additional teachers and/or instructional assistants
- Opportunities for professional development for school staff
- Extra time for teaching Title I students the skills they need
- A variety of supplementary teaching methods
- An individualized program for students
- Additional teaching materials for the regular instructional program